Week 6 Activity - JoAnna

Executive Summary/Course Description

Overview of the Instructional Problem

This course is being developed as there is a new software that will be released this year that users will need to master to submit a grant application later this year. There are three distinct target audiences for this course - subapplicants, applicants, and grant reviewers. There will be a separate course developed for each audience.

Target Audience

The target audience for this course will be local and state subapplicants.

Goal

The purpose of this course is to provide participants with the knowledge and skills to use the grant application tool to create, manage, and submit subapplications for the grant program.

Microlesson Terminal Objective

The terminal objective for the Microlesson will be:

- Prepare an accurate and complete subapplication using the software.

Microlesson Enabling Objectives

Enabling Objectives are provided in the Course Structure section below.

Module 1: Program and Tool Overview

At the end of this unit, participants will be able to:

- Explain the grant program
- Explain the purpose of a subapplication
- Explain the purpose of the Tool
- Describe the categories of Tool users
- Explain the subapplication workflow

Module 2: Logging into the Tool

At the end of this unit, the participants should be able to:

- Explain the Tool registration process
- Create a GSA System for Award Management account
- Request access to Tool
- Login to Tool
- Create a user profile

Module 3: Creating Subapplications

At the end of this unit, participants will be able to:

- Explain the different types of subapplications
- Create a new subapplication
- Copy an existing subapplication

Summary of Learning Theory(s) Applied to my Course Design

I'm using Backward Design to create a microlesson course based on the following learning theories:

- Cognitivism – Learners beliefs and existing knowledge will impact the learning and help participants to build on that knowledge.
- Constructivism – Learners construct knowledge for themselves and each participant will take away what they feel is important of the course.

Course Artifact Examples Demonstrating Theory Understanding and Connection to the Course

Cognitivism:

For this microlesson, what the participants learn in each module will be used in the subsequent modules. This will allow the participants to build on their existing knowledge and it will provide them a structure to use to organize the material as they progress through the course. In each module of the course, participants will have knowledge checks which will support the participants knowledge gain and retention. Then, at the end of the final lesson, participants will go to the "sandbox" with a case study to practice as well as demonstrate their knowledge gain.

Constructivism:

Throughout the microlessons, participants will be asked to apply the knowledge they are gaining to their personal situation and experience. This will be done through discussion questions and forums. In the final lesson the participants will be able to select a case study, or a current project they are working on, to use in the grant application tool to demonstrate their understanding of how to use the tool. This will allow the participants to apply their personal experience to make sense of the course content. It will also provide them the opportunity to apply what they've learned and to use real situations, this will help the participants see the benefits of knowing how to use this grant application tool and it will reinforce the key concepts of the course.